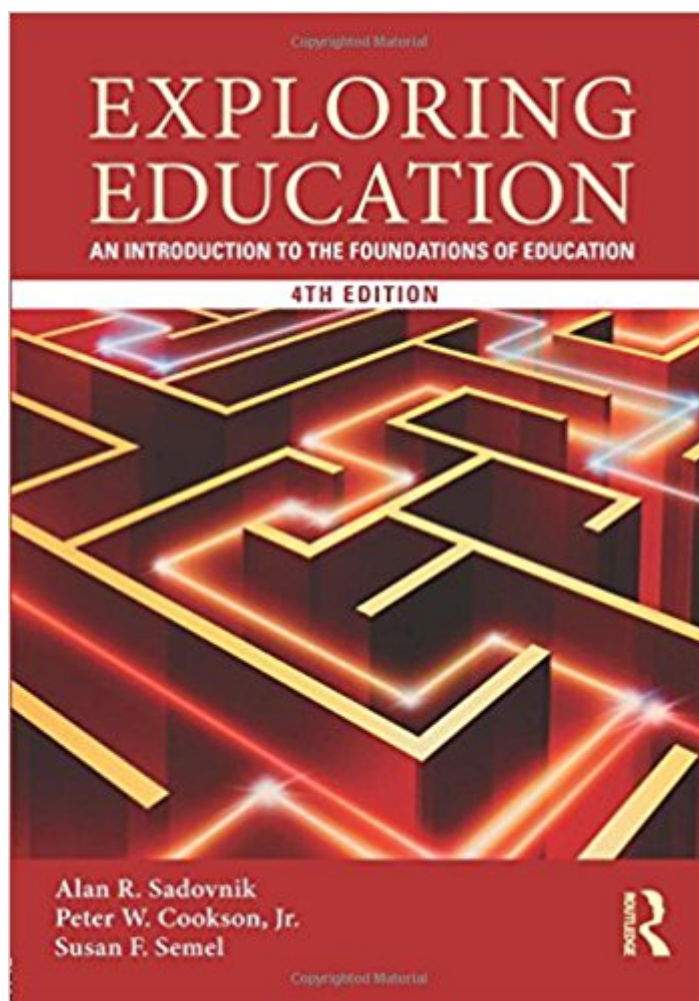


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Exploring Education: An Introduction To The Foundations Of Education



Synopsis

This much-anticipated fourth edition of *Exploring Education* offers an alternative to traditional foundations texts by combining a point-of-view analysis with primary source readings. Pre- and in-service teachers will find a solid introduction to the foundations disciplines -- history, philosophy, politics, and sociology of education -- and their application to educational issues, including school organization and teaching, curriculum and pedagogic practices, education and inequality, and school reform and improvement. This edition features substantive updates, including the addition of discussion on the neo-liberal educational policy and recent debates about teacher evaluation, updated data and research, and new readings by leading researchers, such as Diane Ravitch, Robert Dreeben, and Helen F. Ladd. At a time when foundations of education are marginalized in many teacher education programs and teacher education reform pushes scripted approaches to curriculum and instruction, *Exploring Education* helps teachers to think critically about the "what" and "why" behind the most pressing issues in contemporary education. Â

Book Information

Paperback: 656 pages

Publisher: Routledge; 4th edition (January 9, 2013)

Language: English

ISBN-10: 0415808618

ISBN-13: 978-0415808613

Product Dimensions: 7 x 1.5 x 10 inches

Shipping Weight: 1.6 pounds (View shipping rates and policies)

Average Customer Review: 3.3 out of 5 stars 8 customer reviews

Best Sellers Rank: #34,522 in Books (See Top 100 in Books) #15 inÂ Books > Textbooks >

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Customer Reviews

Alan R. Sadovnik is Board of Governors Distinguished Service Professor of Education, Sociology, and Public Administration and Affairs at Rutgers University, USA. Peter W. Cookson, Jr. teaches at Teachers College, Columbia University, USA, and is President of Ideas without Borders in Washington, DC, USA. Susan F. Semel is Professor of Education and Chair of the Department of Secondary Education at the City College of New York, USA.

I got the international edition, which is exactly the same as the US edition. I can legitimately say this is one of the most boring books I've ever read. The layout is not inviting whatsoever. The content is informative and useful, but presented dry and in a thoroughly uninteresting way. If I didn't need to have this specific book for class, I would've bought a different book on the same content.

One of the worst textbooks I've ever had. The articles are redundant and too wordy. The authors take a paragraph to get across a point that can be made with one sentence. The language and word choice also makes the readings difficult to comprehend without reading more than once. I wouldn't recommend that instructors choose this textbook. It seems that you are reading a paper where the writer is merely stating and arguing their opinion rather than presenting facts.

good

I love this book! Great content for education programs!!!

Arrived on time and was good quality!

Had to get this book for one of my education classes in college, good material for the most part in the book, definitely some useful information for the classroom and what to expect in different areas

At my University bookstore they sell used copies of this text for \$78. I haven't read much of the book yet, but I am very happy to have gotten a new copy for much less than that!

This text is definitely not your run of the mill textbook. It offers insightful discussion and promotes critical debate. I'd recommend it for ANYONE who wants a better understanding of how our educational system got to where it's at now.

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